

## SCHOOL PROFILE 2018 – 2019

[www.haut-lac.ch](http://www.haut-lac.ch)

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<b>Addresses:</b>	<b>Roches Grises campus</b> <b>Praz-Dagoud campus</b>	<b>Route du Tirage 14, CH - 1806 St-Légier</b> <b>Chemin de Pangires 26, CH - 1806 St-Légier</b>
<b>School Directors:</b>	Anne-Marie Harwood Grainne Dubler Jean-Louis Dubler Neil Harwood	<i>Secondary School Director</i> <i>Primary School Director</i> <i>Business Director</i> <i>Campus Director</i>
<b>Section Leaders:</b>	Lucy Sumner Sally Nelson David Newsam David Bauzà-Capart Andrew Parkin Lisa Conner	<i>Infant and Primary Leader</i> <i>Primary Leader</i> <i>Secondary Assessment Leader</i> <i>Secondary Curriculum Leader</i> <i>Secondary Pastoral Leader</i> <i>Individual Educational Needs Leader</i>

### The Teaching Staff:

The 100 members of our teaching staff come primarily from Switzerland, France, the UK and the USA, but several other countries are also represented such as Austria, Australia, Belgium, Canada, Germany, Ireland, and the Netherlands. Most teachers also speak at least two languages.

### The Students:

650 boys and girls between the ages of 3 and 18 years attend Haut-Lac from KG through to IB DP2. They represent over 50 nationalities from around the world. The largest national groups come from Switzerland, the United Kingdom, France, USA, Netherlands, Italy, Spain, Brazil, India, Germany, Canada and Mexico.

### The School:

Haut-Lac International Bilingual School, an independent day school, opened its doors in 1993 with thirteen students and continues to grow and develop.

In the Spring of 2002, Haut-Lac received authorisation from the International Baccalaureate Organisation (IBO) to run the IB *Middle Years Programme* (MYP) and in May 2004 began to teach the IB *Diploma Programme* (DP). The first IB DP examinations were held in May 2006. Haut-Lac was accredited by the *Council of International Schools* CIS in early 2012.

Small class sizes enable the teaching staff to closely follow the progress of individual children. The students are actively encouraged to adopt a positive, responsible and caring attitude within the classroom as well as towards the wider school community and beyond. A good relationship between the school and the parents, an extensive choice of extra-curricular activities and the many opportunities to become involved and act cooperatively with others provide a stimulating and caring environment in which they are able to develop their potential to the full.

### Special Curriculum Features:

The bilingual programme (French/English) in the Infant/Primary sections is offered on a one day-one day schedule, alternating the language of instruction from one school day to the next and delivered by native French and English-speaking teachers. Thus the children spend an equal amount of time in each language environment, so that by the time they move up to secondary level, they are comfortable in both of the working languages of the school and can continue to benefit from a bilingual curriculum based on the guidelines of the IB Middle Years and Diploma Programmes.

In addition, running parallel throughout the Infant/Primary school, there is also a programme of studies conducted mostly through English which caters for children of families on short-term contracts to Switzerland. At the IB level it is possible to choose subject options in such a way as to follow a predominantly Anglophone or Francophone programme depending on the individual student's needs.

The programmes of study, based on interdisciplinary linked learning in the primary school and theme-centred at the MYP level, demand teacher and subject co-ordination and integration, including emphasis on the appreciation of self and others, which we consider as part of the necessary framework for a successful and happy school.

### Extra-curricular Sports and Clubs:

These vary slightly from section to section and year to year depending on staff qualifications and student demand.

Arts	Football	Russian
Badminton	German	Sailing
Band	Global Issues	Skiing
Basketball	Guitar	Spanish
Environmental Care	Horse-Riding	Swimming
Chess	Jogging	Table-Tennis
Choir	Kayaking	Taekwondo
Cricket	MUN	Tennis
Debating	Photography	Volleyball
Drama	Pottery	
Electronic Music	Robotics	

### The International Baccalaureate (IB) Programmes

**The IB Middle Years Programme (MYP)** provides an in-depth study of the conventional subject areas within a challenging framework which emphasises the teaching of life skills to students aged 11 to 16. It is a five-year programme that gives schools the liberty to be creative in the development of their curriculum, but closely disciplines them through a rigorous assessment system.

Fundamentally, the IB MYP aims to show how school subjects are inter-related and teaches students that considering issues and problems in their widest scope will enhance their critical thinking. Their ability to find acceptable solutions to a range of problems and adapt them to a multiplicity of situations is developed by cultivating a variety of skills which are integrated into the programme (Approaches to Learning) and linking their learning to real-life situations through one of six Global Contexts. This holistic approach to education combined with the fostering of inter-cultural awareness and communication promotes in students the values of understanding, tolerance and respect. In consequence, adolescents are helped to grow into responsible members of a world community.

**The IB Diploma Programme (DP)** continues the philosophy of encouraging individuals to follow a broad-based educational programme. Students study six subjects selected from the following subject groups: Language A, Language B, Individuals and Societies (Humanities), Experimental Sciences, Mathematics and the Arts. At Haut-Lac students are able to benefit from the possibility of taking the IB Diploma in French, in English or bilingually (i.e. some subjects in each of the school's two languages).

In order to meet all the requirements, students must also complete three compulsory elements that are central to the IB Diploma Programme philosophy: writing an extended essay (EE), Successfully completing the theory of knowledge (TOK) course and demonstrating creativity, action and service (CAS). In this way the aim of offering students a holistic education that provides them with the skills and knowledge to cope with the challenges of further education and life beyond is fulfilled.

**The IB Diploma is widely-recognised by the world's leading universities.**

#### The IB Curriculum offered at Haut-Lac

The subjects offered at DP level may vary slightly from year to year with regard to the languages and levels of instruction (Standard and/or Higher). The general subject offering is English, French, German, Spanish, Economics, Business Management, Geography, History, Biology, Chemistry, Physics, Design Technology, Sports, Exercise & Health Science, Mathematics, Mathematical Studies, Visual Arts, Music and Film.

Students who are not able to participate in the full IB Diploma Programme (because of insufficient skills in a second language, for example) can nevertheless complete individual subject Certificates. However, they may be required to do CAS and/or Theory of Knowledge.

*Further information on the International Baccalaureate Programmes can be found on [www.ibo.org](http://www.ibo.org).*

## Marking System

The high degree of transience in international schools means that students will often have previously attended two or three vastly different schools each with a different marking system. Moreover, the levels in language ability may vary widely. Thus, students at Haut-Lac **are not ranked as a matter of course** and no grades are weighted. In keeping with the International Baccalaureate Programmes being followed in the school, the IB (1 - 7 scale) marking system has been adopted throughout.

GRADE	DESCRIPTOR
<b>Grade 1</b> (Very Poor)	<b>Minimal</b> achievement in terms of the objectives.
<b>Grade 2</b> (Poor)	<b>Very limited</b> achievement against all the objectives. The student has difficulty in understanding the required knowledge and skills and is <b>unable</b> to apply them fully in normal situations, <b>even with support</b> .
<b>Grade 3</b> (Mediocre)	<b>Limited</b> achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a <b>limited understanding</b> of the required knowledge and skills and is only <b>able to apply</b> them fully in normal situations <b>with support</b> .
<b>Grade 4</b> (Satisfactory)	A <b>good general understanding</b> of the required knowledge and skills, and the ability to apply them effectively in <b>normal</b> situations. There is <b>occasional</b> evidence of the skills of analysis, synthesis and evaluation.
<b>Grade 5</b> (Good)	A <b>consistent and thorough understanding</b> of the required knowledge and skills, and the ability to apply them in a variety of situations. The student <b>generally</b> shows evidence of analysis, synthesis and evaluation where appropriate and <b>occasionally</b> demonstrates originality and insight.
<b>Grade 6</b> (Very Good)	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a <b>wide variety</b> of situations. Consistent evidence of analysis, synthesis and evaluation is shown where appropriate. The student <b>generally</b> demonstrates originality and insight.
<b>Grade 7</b> (Excellent)	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them <b>almost faultlessly</b> in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation is shown where appropriate. The student <b>consistently</b> demonstrates originality and insight and <b>always</b> produces <b>work of high quality</b> .

## OUR STUDENT SUCCESSES

Haut-Lac's location and its highly diverse, international student body give students a wealth of opportunities to examine their own and other cultures in a global context.

These experiences remain in the memories of our students as they move on to other schools, establishments of further education and into adult life.

Although the school is still relatively young in terms of graduates, the students who have completed their IB studies at Haut-Lac have achieved commendable results with regard to university acceptance and entry, and have been equally successful in pursuing a wide range of professions.

**IB Diploma Code: 1851**

**College Board Code: 796 281**

**UCAS Centre Code: 45467**

**Haut-Lac Higher Education Guidance Counsellor: Nick Pournaras**

**HAUT-LAC IS A CIS-ACCREDITED SCHOOL**



## IB Diploma Subjects and Levels as taught at Haut-Lac

Biology	(HL)	French Ab Initio	(SL)
Biology	(SL)	French B	(HL)
Business Management	(HL)	French B	(SL)
Business Management	(SL)	Geography	(HL)
Chemistry	(HL)	Geography	(SL)
Chemistry	(SL)	German B	(HL)
Design Technology	(HL)	German B	(SL)
Design Technology	(SL)	History	(HL)
Economics	(HL)	History	(SL)
Economics	(SL)	Mathematical Studies	(SL)
English A: Language & Literature	(SL)	Mathematics	(HL)
English A: Language & Literature	(HL)	Mathematics	(SL)
English A: Literature	(HL)	Music	(HL)
English A: Literature	(SL)	Music	(SL)
English B	(HL)	Physics	(HL)
English B	(SL)	Physics	(SL)
Film	(HL)	Spanish A: Language & Literature	(HL)
Film	(SL)	Spanish A: Language & Literature	(SL)
French A: Language & Literature	(HL)	Sports, Exercise & Health Science	(SL)
French A: Language & Literature	(SL)	Visual Arts	(HL)
French A: Literature	(HL)	Visual Arts	(SL)
French A: Literature	(SL)		

*(HL): Higher Level*

*(SL): Standard Level*

*The courses in several subjects can be followed in French and/or in English.*

## Results obtained in the IB Diploma at Haut-Lac from 2006 to 2018

Date of examination	No. of Haut-Lac candidates	No. of Haut-Lac passes	Success rate %	World average pass rate %*	Average Grade Haut-Lac	Best Grade Haut-Lac	World average*	Diploma options		
								Bilingual	English	French (available since 2009)
May 2006	8	7	88	80.35	28.6	31	29.89	3	4	
May 2007	9	9	100	78.78	31.3	36	29.56	6	3	
May 2008	10	10	100	79.02	31.2	39	29.57	9	1	
May 2009	20	20	100	78.71	29.9	41	29.51	7	10	3
May 2010	23	21	91	78.06	33.5	44	29.55	13	7	1
May 2011	28	28	100	77.99	31.5	39	29.61	16	12	0
May 2012	25	22	88	78.48	30.9	43	29.77	9	13	0
May 2013	32	30	94	79.00	30.1	44	30.00	9	23	0
May 2014	35	31	89	79.30	32.2	41	30.10	10	25	0
May 2015	36	35	97	80.80	35.8	44	30.20	8	28	0
May 2016	40	39	98	79.30	34.3	43	30.00	16	24	0
May 2017	34	33	97	78.40	33.0	42	29.90	5	28	0
May 2018	42	37	90	**	31.0	43	**	11	27	0

\* according to IBO statistics

\*\* not yet available on IBO site

The minimum number of points required for the award of the IB Diploma is 24, obtained over six subjects, three at Standard Level and three at Higher Level. The subjects are graded on a scale of 1 to 7 as above. The maximal number of points that can be achieved is 45, including 3 bonus points.

Of the 42 students in the Class of 2018, 41 registered as candidates to take the full IB Diploma examinations in May 2018. 38 Diplomas were awarded, 11 of them as bilingual English/French qualifications. The average score was 31.0 points, the highest score awarded was 43 (out of a possible total of 45, including bonus points for the Extended Essay and Theory of Knowledge).

It is anticipated that 43 students will sit for their IB Diploma examinations May 2019.

**Further information about Haut-Lac and its programmes can be found on [www.haut-lac.ch](http://www.haut-lac.ch).**

## CLASS OF 2006 – CLASS OF 2018

List of universities where Haut-Lac students have been offered a place and/or have been admitted:

### United Kingdom

Abertay University  
Aberystwyth University  
Anglia Ruskin University  
Aston University, Birmingham  
Barking and Dagenham College  
Bath Spa University  
Bishop Burton College  
Bournemouth University  
Brighton Institute of Modern Music (BIMM)  
Cardiff Metropolitan University  
Cardiff University  
City University London  
Coventry University  
De Montfort University  
Duchy College, Cornwall  
Durham University  
European School of Osteopathy  
Falmouth University  
Goldsmiths, University of London  
Heriot-Watt University  
Hull University  
Imperial College London  
King's College London  
Kingston University  
Lancaster University  
Liverpool John Moores University  
London Metropolitan University  
London School of Economics  
London South Bank University  
Loughborough University  
Manchester Metropolitan University  
Middlesex University  
Newcastle University  
Norland College, Bath  
Northumbria University  
Nottingham Trent University  
Oxford Brookes University  
Plymouth College of Art  
Plymouth University  
Queen Mary University of London  
Queen's University Belfast  
Royal Holloway University of London  
Royal Veterinary College (University of London)  
SOAS University of London  
Southampton Solent University  
St. Martin's College of Art, London  
Staffordshire University  
Swansea University  
Teesside University  
The Arts University College Bournemouth  
The University of Aberdeen  
The University of Birmingham  
The University of Edinburgh  
The University of Kent  
The University of Liverpool  
The University of Manchester  
The University of Nottingham  
The University of Sheffield  
The University of Stirling  
The University of Warwick  
The University of West London  
University College London  
University Creative Arts, Canterbury  
University of Bath  
University of Brighton

University of Bristol  
University of Chichester  
University of Cumbria  
University of Derby  
University of Dundee  
University of East Anglia  
University of East London (UEL)  
University of Edinburgh  
University of Essex  
University of Exeter  
University of Glasgow  
University of Greenwich  
University of Hertfordshire  
University of Huddersfield  
University of Leeds  
University of Leicester  
University of Lincoln  
University of Liverpool  
University of Manchester  
University of Nottingham  
University of Reading  
University of South Wales  
University of Southampton  
University of St Andrews  
University of Stirling  
University of Surrey  
University of Sussex  
University of the Arts London  
University of the West of England, Bristol  
University of Warwick  
University of Westminster, London  
University of Worcester  
University of York

### Switzerland

Business School of Lausanne (BSL)  
Centre Doret, Vevey  
Ecole Cantonale d'Art de Lausanne (ECAL)  
Ecole de Multimédia et d'Art de Fribourg (EMAF)  
Ecole Hôtelière de Lausanne (EHL)  
EPFL Lausanne  
ETH Zurich  
EU Business School, Montreux  
Geneva Design School  
Haute Ecole de la Santé La Source, Lausanne  
HEC Geneva  
HSG St Gallen  
IPGL - L'Ecole supérieure d'éducation, Lausanne  
Les Roches Hotel School - Glion  
Les Roches Hotel School - Sierre  
SEG-César Ritz Colleges  
Università de la Svizzera Italiana, Lugano  
Universities of Berne, Geneva (UNIGE), Lausanne (UNIL), Neuchâtel, St. Gallen, Zurich  
USI Accademia di Architettura, Mendrisio

### Rest of Europe

Accademia Europea di Firenze, Italy  
Dublin City University, Ireland  
Erasmus University, The Netherlands  
ESADE, Spain  
ESJ Paris, France  
ESMOD, Paris, France  
Europese Economische Hogeschool, Belgium  
Hotelschool The Hague, The Netherlands  
IE University, Madrid, Spain  
Institut Supérieur Européen de Gestion, Lille, France  
International University of Monaco, Monaco  
KIT, Karlsruhe, Germany  
Les Roches Hotel School – Marbella, Spain  
LMU Munich, Germany  
Maastricht University School of Business, The Netherlands  
Métamorphose, école de maquillage, Strasbourg, France  
Minerve Art Academy, Italy  
Politecnico di Milano, Italy  
Trinity College Dublin, Ireland  
Universidad Complutense, Madrid, Spain  
University College Cork, Ireland  
University College Dublin, Ireland  
University of Amsterdam, The Netherlands  
University of Bamberg, Germany  
University of Bonn, Germany  
University of Helsinki, Finland  
University of Hohenheim, Stuttgart  
University of Leuven, Belgium  
University of Munich, Germany  
University of Television and Film Munich (HFF), Germany  
University of Wurzburg, Germany  
University of Limerick, Ireland

### Far East & Australasia

Assumption University, Thailand  
Mapua Institute of Technology (MAPUA), Philippines  
Philippines-Diliman (UP)  
University of Auckland, New Zealand  
University of New South Wales, Australia

### South America

Monterrey Institute of Technology and Higher Education, Mexico  
Universidad de Santiago, Chile  
Universidad Nacional de Asunción, Paraguay

### Canada

The Art Institute of Seattle  
McGill University, Montreal  
McMaster, Ontario  
Nipissing University, Ontario  
Queen's University, Ontario  
Schulich School of Business, York University, Toronto  
Tyndale University College, Toronto  
University of Toronto  
University of British Columbia  
Université de Sherbrooke Quebec  
University of Western Ontario

### United States

American University, Washington DC  
Boston College, Massachusetts  
Brown University, Rhode Island  
California College of the Arts  
Chapman University, California  
Clark University, Massachusetts  
Concordia College, Texas  
Drew University, New Jersey

Eckerd College, Florida  
El School of Professional Make-Up, Los Angeles  
Elon University, North Carolina  
Emerson College, Massachusetts  
Fordham University, New York  
George Washington University, DC  
Ithaca College, New York  
Massachusetts College of Art and Design  
Michigan State University  
New York University  
North Carolina State University  
Northeastern University, Massachusetts  
Pitzer College, Los Angeles  
Purdue University, Indiana  
Rochester Institute of Technology, New York  
Rollins College, Florida  
Santa Clara University, California  
Skidmore College, New York  
St Andrews University, North Carolina  
Stanford University, California

Stevens Institute of Technology, New Jersey  
Suffolk University, Massachusetts  
Syracuse University, New York  
Tufts University, Massachusetts  
Tulane University, Louisiana  
University of California Los Angeles  
University of California San Diego  
University of California Santa Barbara  
University of Cincinnati  
University of Colorado Boulder  
University of Miami  
University of Michigan  
University of Minnesota Duluth  
University of North Carolina, Wilmington  
University of Notre Dame, Indiana  
University of Pennsylvania  
University of Southern California  
University of Vermont  
University of Virginia  
Villanova University, Pennsylvania  
Wake Forest University, North Carolina

### Class of 2018



#### CAMPUS ROCHES GRISES

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#### CAMPUS PRAZ-DAGAUD

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#### CRÈCHE LES MARRONNIERS

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