

SCHOOL PROFILE 2017 - 2018

www.haut-lac.ch

info@haut-lac.ch

Addresses :	Secondary School Infant/Primary School	Rte du Tirage 14, CH - 1806 St-Légier Ch. de Pangires 26, CH - 1806 St-Légier
Heads of Section :	Anne-Marie Harwood Grainne Dubler Lucy Sumner Christine Knight	<i>Head of the Secondary School</i> <i>Head of the Primary School</i> <i>Infant Coordinator</i> <i>Head of Administration</i>
Coordinators :	David Newsam David Bauzà-Capart Andrew Parkin Marie Gallien Kendel Willis	<i>IB Diploma Programme Coordinator</i> <i>IB Middle Years Programme Coordinator</i> <i>Pastoral Leader, Secondary School</i> <i>Primary School Leader</i> <i>Individual Educational Needs Leader</i>

The Teaching Staff :

The 100 members of the teaching staff come primarily from Switzerland, France, the UK and the USA, although several other countries are also represented: Austria, Australia, Belgium, Canada, Germany, Ireland, and the Netherlands. In addition, most teachers speak at least two languages.

The Students :

650 boys and girls between the ages of 3 and 18 years attend Haut-Lac from KG through to IB DP2. They represent over 45 nationalities from around the world.

The largest national groups come from Switzerland (over 25% including dual nationals), the United Kingdom, France, Germany and North America.

The School :

Haut-Lac International Bilingual School, an independent day school, opened its doors in 1993 with thirteen students and continues to grow and develop.

In the Spring of 2002, Haut-Lac received its authorisation from the International Baccalaureate Organisation (IBO) to run the IB *Middle Years Programme* (MYP) and in May 2004 began to teach the IB *Diploma Programme* (DP). The first IB DP examinations were held in May 2006. Haut-Lac was accredited by the *Council of International Schools* CIS in early 2012.

Small class sizes enable the teaching staff to follow closely the progress of individual children. The students are actively encouraged to adopt a positive, responsible and caring attitude within the classroom as well as towards the wider school community and beyond. A good relationship between the school and the parents, a rich choice of extra-curricular activities and the many opportunities to become involved and act cooperatively with others provide a stimulating and caring environment in which they are able to develop their potential to the full.

Special Curriculum Features :

The bilingual programme (French/English) in the Infant/Primary sections is offered on a one day-one day schedule, alternating the language of instruction from one school day to the next and delivered by native French- and English-speaking teachers. Thus the children spend an equal amount of time in each language environment, so that by the time they move up to secondary level, they are comfortable in both of the working languages of the school and can continue to benefit from a bilingual curriculum based on the guidelines of the IB MYP and Diploma Programme.

In addition, running parallel throughout the Infant/Primary school, there is also a programme of studies conducted mostly through English which caters for children of families on short-term contracts to Switzerland. At the IB level it is possible to choose subject options in such a way as to follow a predominantly Anglophone or Francophone programme depending on the individual student's needs.

The programmes of study, based on interdisciplinary linked learning in the primary school and theme-centred at the MYP level, demand teacher and subject co-ordination and integration, including emphasis on the appreciation of self and others, which we consider as part of the necessary framework for a successful and happy school.

Extra-curricular Sports and Clubs :

(These vary slightly from section to section and year to year depending on staff qualifications and on the demand by the students.)

Skiing, Badminton, Basketball, Horse-Riding, Jogging, Sailing, Soccer, Swimming, Table-Tennis, Tennis, Volleyball, Arts, Band, Chess, Debating, Drama, Electronic Music, Caring for the Environment, Global Issues, Photography, Pottery, Robotics, Spanish, Guitar, German, Kayaking, Taekwondo, Choir.



CAMPUS ROCHES GRISES

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CAMPUS PRAZ-DAGOUD

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The International Baccalaureate (IB) Programme

The IB Middle Years Programme (MYP) provides an in-depth study of the conventional subject areas within a challenging framework which emphasises the teaching of life skills for students aged 11 to 16. It is a five-year programme that allows schools the liberty to be creative in the development of their curriculum, but closely disciplines them through a rigorous assessment system.

Fundamentally, the IB MYP aims to show how school subjects are inter-related and teaches students that consideration of issues and problems in their widest scope will enhance their critical thinking. Their ability to find acceptable solutions to a range of problems and adapt them to a variety of situations is developed through five cross-curricular perspectives, termed 'areas of interaction'. This holistic approach to education combined with the fostering of inter-cultural awareness and communication promotes in students the values of understanding, tolerance and respect. In consequence, adolescents are helped to grow into responsible members of a world community.

The IB Diploma Programme (DP) continues the philosophy of encouraging students to follow a broad-based educational programme. They study six subjects selected from the following subject groups: Language A, Language B, Individuals and Societies, Experimental Sciences, Mathematics and the Arts. At Haut-Lac students are able to benefit from the possibility of taking the IB Diploma in French, in English or bilingually (i.e. some subjects in each of the school's two languages).

In order to meet all the requirements, students must also complete three compulsory elements that are central to the IB Diploma Programme philosophy: writing an extended essay (EE), participating in a theory of knowledge (TOK) course and demonstrating creativity, action and service (CAS). In this way the aim of offering students a holistic education that provides them with the skills and knowledge to cope with the challenges of further education and life beyond is fulfilled.

The IB Diploma is widely recognised by the world's leading universities.

The IB Curriculum offered at Haut-Lac

The subjects offered at DP level may vary slightly from year to year with regard to the languages of instruction and the levels (Standard and/or Higher) offered, but in any case include English, French, German, Economics, Geography, History, Biology, Chemistry, Physics, Mathematics, Maths Studies, Visual Arts and Film.

Students who are not able to participate in the full IB Diploma Programme (because of insufficient skills in a second language, for example) can nevertheless complete individual subject Certificates. They are still required to do CAS and Theory of Knowledge.

Further information on the International Baccalaureate Programmes can be found on www.ibo.org .

OUR STUDENT SUCCESSES

Haut-Lac's location and its highly diverse, international student body give students a wealth of opportunities to examine their own and other cultures in a global context.

These experiences remain in the memories of our students as they move on to other schools, establishments of further education and into adult life.

Although the school is still relatively young in terms of graduates, the students to have completed their IB studies at Haut-Lac between them achieved commendable results with regard to university acceptance and entry, and have been equally successful in pursuing a wide range of professions.

IB Diploma Code: 1851

College Board Code: 796 281

Haut-Lac Counsellor: Nick Pournaras

HAUT-LAC IS A CIS-ACCREDITED SCHOOL

Marking System

The high degree of transience in international schools means that students will often have previously attended two or three vastly different schools each with a different marking system. Moreover, the levels in language ability may vary widely. Thus, students at Haut-Lac **are not ranked as a matter of course** and no grades are weighted. In keeping with the International Baccalaureate Programmes being followed in the school, the IB (1 - 7 scale) marking system has been adopted throughout.

GRADE	DESCRIPTOR
Grade 1 (Very Poor)	Minimal achievement in terms of the objectives.
Grade 2 (Poor)	Very limited achievement against all the objectives. The student has difficulty in understanding the required knowledge and skills and is unable to apply them fully in normal situations, even with support .
Grade 3 (Mediocre)	Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully in normal situations with support .
Grade 4 (Satisfactory)	A good general understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of the skills of analysis, synthesis and evaluation.
Grade 5 (Good)	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student generally shows evidence of analysis, synthesis and evaluation where appropriate and occasionally demonstrates originality and insight.
Grade 6 (Very Good)	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation is shown where appropriate. The student generally demonstrates originality and insight.
Grade 7 (Excellent)	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation is shown where appropriate. The student consistently demonstrates originality and insight and always produces work of high quality .

Results obtained in the IB Diploma at Haut-Lac from 2006 to 2017

Date of examination	No. of Haut-Lac candidates	No. of Haut-Lac passes	Success rate %	World average pass rate %*	Average Grade Haut-Lac	Best Grade Haut-Lac	World average*	Diploma options		
								Bilingual	English	French (available since 2009)
May 2006	8	7	87.5	80.35	28.6	31	29.89	3	4	
May 2007	9	9	100	78.78	31.3	36	29.56	6	3	
May 2008	10	10	100	79.02	31.2	39	29.57	9	1	
May 2009	20	20	100	78.71	29.9	41	29.51	7	10	3
May 2010	23	21	91	78.06	33.5	44	29.55	13	7	1
May 2011	28	28	100	77.99	31.5	39	29.61	16	12	0
May 2012	25	22	88	78.48	30.9	43	29.77	9	13	0
May 2013	32	30	94	79	30.1	44	30	9	23	0
May 2014	35	31	89	79.3	32.2	41	30.1	10	25	0
May 2015	36	35	97	80.8	35.8	44	30.2	8	28	0
May 2016	40	39	98	79.3	34.3	43	30.0	16	24	0
May 2017	34	33	97	**	33.1	43	29.95	6	28	0

* according to IBO statistics ** not yet available on IBO site

The minimum number of points required for the award of the IB Diploma is 24, obtained over six subjects, three at Standard Level and three at Higher Level. The subjects are graded on a scale of 1 to 7 as above.

The maximal number of points that can be achieved is 45, including 3 bonus points.

Of the 34 students in the Class of 2017, 34 registered as candidates to take the full IB Diploma examinations in May 2017. 33 Diplomas were awarded, 6 of them as bilingual English/French qualifications.

The average score was 33.1 points, the highest score awarded was 43 (out of a possible total of 45, including bonus points for the Extended Essay and Theory of Knowledge).

It is anticipated that 42 students will sit for their IB Diploma examinations May 2018.

IB Diploma Subjects and Levels as taught at Haut-Lac

English A literature	HL	Geography	HL	Business Management	HL
English A literature	SL	Geography	SL	Business Management	SL
English A language & literature	HL	History	HL	Mathematics	HL
English A language & literature	SL	History	SL	Mathematics	SL
English B	HL	Biology	HL	Math Studies	SL
English B	SL	Biology	SL	Visual Arts	HL
French A literature	HL	Chemistry	HL	Visual Arts	SL
French A literature	SL	Chemistry	SL	Film Studies	HL
French A language & literature	HL	Design Technology	HL	Film Studies	SL
French A language & literature	SL	Design Technology	SL		
French B	HL	Physics	HL	<i>HL – Higher Level</i>	
French B	SL	Physics	SL	<i>SL – Standard Level</i>	
French Ab Initio	SL	Sports Science	HL/SL		
German B	HL	Economics	HL	<i>The courses in several subjects can be followed in French and/or in English.</i>	
German B	SL	Economics	SL		

Further information about Haut-Lac and its programmes can be found on www.haut-lac.ch

CLASS OF 2006 – CLASS OF 2017

Great Britain and Northern Ireland UNIVERSITIES

Abertay Dundee, Aberystwyth, Anglia Ruskin, Bath, Bath Spa, Birmingham, Bournemouth, Brighton, Bristol, Cardiff, Chichester, Derby, Durham, East Anglia, Edinburgh, Essex, Exeter, Glasgow, Greenwich, Heriot-Watt, Hertfordshire, Huddersfield, Hull, John Moores, Kent, Kingston, Lancaster, Leicester, Liverpool, London (Imperial College, King's College, London School of Economics, Queen Mary, Royal Holloway, SOAS, University College) Manchester, Manchester Metropolitan, Newcastle, Northumbria, Nottingham, Oxford Brookes, Queen's Belfast, St Andrews, Southampton, St. Andrews, Stirling, Surrey, Teesside, Warwick, West of England, Worcester, York

COLLEGES, SCHOOLS AND INSTITUTES

The Arts University College Bournemouth
Bishop Burton College
Brighton Institute of Modern Music (BIMM)
Duchy College, Cornwall
European School of Osteopathy
Norland College, Bath
Plymouth College of Art, Plymouth
St. Martin's College of Art, London
University of the Arts, London
University Creative Arts, Canterbury

Rest of Europe

Academia Europea di Firenze
Erasmus University, Rotterdam
ESADE, Barcelona
ESMOD, Paris
Europes Economische Hogeschool, Bruxelles
Hotel School The Hague
IE University, Madrid
Institut Supérieur Européen de Gestion, Lille
International University of Monaco
Maastricht University School of Business
Métamorphose, école de maquillage, Strasbourg
Politecnico di Milano
University of Amsterdam
Universidad Complutense, Madrid
University of Television and Film Munich (HFF)
University of Helsinki, Finland
University of Leuven, Belgium
University of Munich, Germany

Far East & Australasia

Assumption University, Thailand
University of Auckland, New Zealand
University of New South Wales, Australia

South America

Universidad Nacional de Asunción, Paraguay
Universidad de Santiago, Chile

Switzerland

Centre Doret, Vevey
Ecole Cantonale d'Art de Lausanne (ECAL)
Ecole Hôtelière de Lausanne (EHL)
Ecole de Multimédia et d'Art de Fribourg (EMAF)
EPFL Lausanne
ETH Zurich
European University, Montreux
Geneva Design School
Glion Hotel School
Haute Ecole de la Santé La Source, Lausanne
HEC Geneva
HSG St Gallen
IPGL - L'Ecole supérieure d'éducation, Lausanne
Les Roches Hotel School in Sierre
SEG-César Ritz Colleges
Università de la Svizzera italiana, Lugano
Universities of Berne, Lausanne, Neuchâtel, St. Gallen, Zurich
USI Accademia di Architettura, Mendrisio

North America

UNITED STATES

American University, Washington
Brown University, Rhode Island
University of California Santa Barbara
Concordia College, Texas
EI School of Professional Make-Up, Los Angeles
Michigan State University
Northeastern University, Boston
Pitzer College, Los Angeles
Purdue University, Indiana
Rochester Institute of Technology, New York
Skidmore College, New York
Stevens Institute of Technology, New Jersey
Syracuse University, New York
The George Washington University, DC
Tufts University, Massachusetts
Villanova University, PA
University of California, San Diego
University of Minnesota Duluth
University of North Carolina Wilmington
University of Notre Dame, Indiana
University of Pennsylvania
University of Vermont
University of Virginia
Wake Forest University, North Carolina

CANADA

The Art Institute of Seattle
McGill University, Montreal
McMaster, Ontario
Nipissing University, Ontario
Queen's University, Ontario
Schulich School of Business, York University, Toronto
Tyndale University College, Toronto, Canada
University of British Columbia
Université de Sherbrooke Quebec
University of Western Ontario

Class of 2017

